School of Human Development Retention (All Modalities)

Enrollment Level Retention

Start Term	Cohort N	Fall 2011		Spring 2012		Summer 2012		Fall 2012		Spring 2013		Summer 2013		Fall 2013		Spring 2014		Summer 2014		Fall 2014		Spring 2015		Summer 2015		Fall 2015		Spring 2016		Summer 2016		Fall 2016		Spring 2017		Summer 2017		Fall 2017 A	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Fall 2011 A	133	133	100.0%	104	78.2%	81	60.9%	90	67.7%	88	66.2%	80	60.2%	81	60.9%	81	60.9%	79	59.4%	80	60.2%	78	58.6%	79	59.4%	78	58.6%	80	60.2%	77	57.9%	77	57.9%	77	57.9%	77	57.9%	77	57.9%
Fall 2011 B	18	18	100.0%	16	88.9%	11	61.1%	11	61.1%	12	66.7%	11	61.1%	11	61.1%	9	50.0%	9	50.0%	11	61.1%	10	55.6%	10	55.6%	10	55.6%	10	55.6%	10	55.6%	10	55.6%	10	55.6%	10	55.6%	10	55.6%
Spring 2012 A	109			109	100.0%	71	65.1%	77	70.6%	75	68.8%	63	57.8%	66	60.6%	62	56.9%	58	53.2%	59	54.1%	58	53.2%	58	53.2%	56	51.4%	57	52.3%	57	52.3%	57	52.3%	57	52.3%	57	52.3%	57	52.3%
Spring 2012 B	13			13	100.0%	12	92.3%	10	76.9%	11	84.6%	10	76.9%	9	69.2%	8	61.5%	8	61.5%	8	61.5%	8	61.5%	8	61.5%	8	61.5%	8	61.5%	8	61.5%	8	61.5%	8	61.5%	8	61.5%	8	61.5%
Summer 2012 A	68					68	100.0%	53	77.9%	52	76.5%	48	70.6%	48	70.6%	48	70.6%	48	70.6%	47	69.1%	46	67.6%	45	66.2%	45	66.2%	45	66.2%	45	66.2%	45	66.2%	45	66.2%	45	66.2%	45	66.2%
Summer 2012 B	9					9	100.0%	9	100.0%	6	66.7%	6	66.7%	6	66.7%	6	66.7%	5	55.6%	6	66.7%	6	66.7%	6	66.7%	5	55.6%	5	55.6%	5	55.6%	5	55.6%	5	55.6%	5	55.6%	5	55.6%
Fall 2012 A	178							178	100.0%	144	80.9%	105	59.0%	129	72.5%	124	69.7%	115	64.6%	121	68.0%	115	64.6%	112	62.9%	111	62.4%	111	62.4%	110	61.8%	111	62.4%	112	62.9%	111	62.4%	112	62.9%
Fall 2012 B	17							17	100.0%	15	88.2%	11	64.7%	11	64.7%	10	58.8%	9	52.9%	8	47.1%	8	47.1%	8	47.1%	7	41.2%	6	35.3%	7	41.2%	6	35.3%	6	35.3%	6	35.3%	6	35.3%
Spring 2013 A	99									99	100.0%	62	62.6%	75	75.8%	71	71.7%	63	63.6%	69	69.7%	66	66.7%	63	63.6%	64	64.6%	64	64.6%	64	64.6%	64	64.6%	63	63.6%	63	63.6%	63	63.6%
Spring 2013 B	16									16	100.0%	16	100.0%	13	81.3%	10	62.5%	11	68.8%	11	68.8%	11	68.8%	10	62.5%	10	62.5%	10	62.5%	10	62.5%	10	62.5%	10	62.5%	10	62.5%	10	62.5%
Summer 2013 A	38											38	100.0%	28	73.7%	26	68.4%	26	68.4%	25	65.8%	22	57.9%	21	55.3%	22	57.9%	22	57.9%	21	55.3%	21	55.3%	22	57.9%	22	57.9%	22	57.9%
Summer 2013 B	14											14	100.0%	14	100.0%	12	85.7%	12	85.7%	11	78.6%	11	78.6%	10	71.4%	9	64.3%	9	64.3%	8	57.1%	9	64.3%	9	64.3%	9	64.3%	9	64.3%
Fall 2013 A	219													219	100.0%	179	81.7%	167	76.3%	171	78.1%	166	75.8%	165	75.3%	160	73.1%	155	70.8%	156	71.2%	154	70.3%	154	70.3%	155	70.8%	155	70.8%
Fall 2013 B	25													25	100.0%	19	76.0%	15	60.0%	15	60.0%	10	40.0%	11	44.0%	9	36.0%	9	36.0%	9	36.0%	7	28.0%	9	36.0%	9	36.0%	9	36.0%
Spring 2014 A	105															105	100.0%	84	80.0%	85	81.0%	85	81.0%	77	73.3%	77	73.3%	73	69.5%	72	68.6%	71	67.6%	71	67.6%	71	67.6%	71	67.6%
Spring 2014 B	25															25	100.0%	22	88.0%	19	76.0%	20	80.0%	19	76.0%	19	76.0%	15	60.0%	14	56.0%	12	48.0%	12	48.0%	12	48.0%	12	48.0%
Summer 2014 A	56																	56	100.0%	47	83.9%	44	78.6%	39	69.6%	38	67.9%	35	62.5%	32	57.1%	32	57.1%	30	53.6%	29	51.8%	29	51.8%
Summer 2014 B	19																	19	100.0%	18	94.7%	15	78.9%	15	78.9%	12	63.2%	12	63.2%	12	63.2%	12	63.2%	12	63.2%	12	63.2%	12	63.2%
Fall 2014 A	229																			229	100.0%	205	89.5%	193	84.3%	190	83.0%	176	76.9%	158	69.0%	157	68.6%	153	66.8%	151	65.9%	149	65.1%
Fall 2014 B	15																			15	100.0%	13	86.7%	12	80.0%	11	73.3%	10	66.7%	10	66.7%	9	60.0%	9	60.0%	7	46.7%	7	46.7%
Spring 2015 A	122																					122	100.0%	110	90.2%	111	91.0%	103	84.4%	97	79.5%	96	78.7%	96	78.7%	93	76.2%	91	74.6%
Spring 2015 B	17																					17	100.0%	15	88.2%	11	64.7%	10	58.8%	9	52.9%	10	58.8%	9	52.9%	8	47.1%	8	47.1%
Summer 2015 A	90																							90	100.0%	74	82.2%	68	75.6%	59	65.6%	62	68.9%	62	68.9%	60	66.7%	59	65.6%
Summer 2015 B	8																							8	100.0%	7	87.5%	7	87.5%	6	75.0%	7	87.5%	6	75.0%	4	50.0%	3	37.5%
Fall 2015 A	227																									227	100.0%	192	84.6%	174	76.7%	173	76.2%	172	75.8%	154	67.8%	157	69.2%
Fall 2015 B	13																									13	100.0%	10	76.9%	8	61.5%	7	53.8%	7	53.8%	7	53.8%	6	46.2%
Spring 2016 A	132																											132	100.0%	108	81.8%	109	82.6%	103	78.0%	101	76.5%	95	72.0%
Spring 2016 B	16																											16	100.0%	15	93.8%	12	75.0%	13	81.3%	11	68.8%	9	56.3%
Summer 2016 A	80																													80	100.0%	73	91.3%	73	91.3%	67	83.8%	65	81.3%
Summer 2016 B	14																													14	100.0%	14	100.0%	13	92.9%	13	92.9%	11	78.6%
Fall 2016 A	167																															167	100.0%	146	87.4%	131	78.4%	124	74.3%
Fall 2016 B	20																															20	100.0%	13	65.0%	9	45.0%	8	40.0%
Spring 2017 A	111																																	111	100.0%	91	82.0%	85	76.6%
Spring 2017 B	11																																	11	100.0%	10	90.9%	9	81.8%
Summer 2017 A	93																																			93	100.0%	80	86.0%
Summer 2017 B	13																																			13	100.0%	12	92.3%
Fall 2017 A	132																																					132	100.0%

Notes:

Enrollment data sourced from the Official Student Census.

This enrollment level retention tracking matches students using the expected start date assigned to their enrollment.

Students are counted as retained only if they are enrolled or have graduated from a program with the same expected start date as the program they were enrolled in during the term they entered the cohort.

The programs provided in the slicers represent the program the student was enrolled in when they entered the tracking cohort.

One-year Fall to Fall retention figures are highlighted in orange for ease of identification.

Terms labeled 'A' include the ground and session 1 terms. Terms labeled 'B' include session 2.

Each column represents a semester and includes all terms (Ground, Session 1, and Session 2) within that semester. Due to the timing of this reporting data for Fall 2017 only tracks through Fall 2017 A.

Graduation data has been sourced from the CampusVue Master Student Listing Report effective 09/2017.

Produced by the Office of Institutional Research - September 2017