

## Advising Guide 2019-2020

### Preliminary Education Specialist Instruction Credential: Mild/Moderate Disabilities – 37 units

TOTAL UNITS	SEMESTER /SESSION	COURSES	UNITS	GRADE	SIGNATURE ASSIGNMENT COMPLETE (Y/N)
12	1(FA)/1	ED 509: Learning Theories and the Social, Political, and Economic Factors that have Influenced Education (5 hours of Practicum)	3		
		ED 530: Methods of Teaching Language and Literacy in a Diverse Classroom (10 hours of Practicum)	3		
	1(FA)/2	SPED 563: Teaching Students with Mild/Moderate Disabilities: Creating Inclusive Learning Environments (15 hours of Practicum)	3		
		ED 531: Teaching and Learning Methodologies for English Language Development (15 hours of Practicum) <i>CSET 101* due &amp; RICA due</i>	3		
12	2(SP)/1	SPED 562: Studies of Assessment in Special Education and Transition Planning (10 hours of Practicum)	3		
		SPED 542: Behavior Assessments, Interventions, and Positive Support Methods (10 hours of Practicum)	3		
	2(SP)/2	ED 549: Contemporary Methodologies in Teaching Mathematics (10 hours of Practicum) <i>CSET 102/214* due</i>	3		
		ED 573: Healthy Children and Classroom Communities: Cultivating Safe and Productive Learning Environments <i>CSET 103* and Student Teaching application due</i>	3		
3	3(SU)/1	SPED 552: Communication and Collaboration: Developing Student, Family, and School Community Partnerships <i>Check signature assignment completion in Taskstream</i>	3		
10	4(FA)/1	ED 579: Assessment and Management	2		
		SPED 591: Directed Teaching Placement I	3		
	4(FA)/2	ED 578: Teacher as a Leader (prerequisite: ED 579)	2		
		SPED 592: Directed Teaching Placement II (prerequisite: SPED 591)	3		
37	Portfolio Complete in Taskstream				

#### TIMELINE FOR COMPLETION OF CREDENTIAL ITEMS

(For questions about any of the items below, please contact [credentials@pacificoaks.edu](mailto:credentials@pacificoaks.edu) or call 626.529.8420)

Semester/ Session Due	Item	Date Completed	Credential Analyst Initials
N/A	<i><u>CBEST Prerequisite for admission</u></i>		
1/1	<i><u>Certificate of Clearance / CTC Permit Prerequisite for fieldwork courses</u></i>		
1/1	<i><u>Tuberculosis (TB) Test: Negative Prerequisite for fieldwork courses</u></i>		
1/2	<u>US Constitution Requirement</u>		
1/2	<u>Infant, Child, Adult CPR</u>		
2/1	<u>Reading Instruction Competence Assessment (RICA)</u>		
3/1	<i><u>CSET Subtest I*(Test code: 101) Registration prerequisite for admission; Passing score prerequisite for student teaching</u></i>		
3/31	<i><u>CSET Subtest II*(Test code: 102/214) Registration prerequisite for admission; Passing score prerequisite for student teaching</u></i>		
3/31	<i><u>CSET Subtest III* (Test code: 103) Registration prerequisite for admission; Passing score prerequisite for student teaching</u></i>		

Faculty Advisor Signature \_\_\_\_\_ Candidate Signature \_\_\_\_\_ Credential Analyst Signature \_\_\_\_\_

\* Candidates are strongly advised to adhere to the CSET due dates; however, all three subtests may be taken in one sitting. CSETs are aligned with course work that may help students to better understand the content of the exams. However, if candidates do not take a full load of course work or take the courses out of sequence, it is still expected that candidates pass all CSETs within the first 6 months of admissions to POC.