



Master of Arts in Education w/ Preliminary Multiple Subject Teaching Credential (Traditional and Intern)

MA w/Credential=43 units OR Credential Only=37 units

	Units	Grade	CIC Exams	Sem/Session	
				EAL on CDI	
				FAI or SPI	
	3				
	2			FAI or SPI	
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	3			FAII or SPII	
inclusive tearning environments (15 hours of Fracticum)				TAITOLSEIL	
Teaching and Learning Methodologies for English Language			RICA due		
Development (15 hours of Practicum)	3			FAII or SPII	
Integrated Thematic Instruction: Methods of Teaching Social					
Science and Visual/Performing Arts (10 hours of Practicum)			CSET 101		
	3		due	FAI or SPI	
The Art of Teaching Science: Inspiring Curiosity, Analytic					
Thinking, and Scientific Inquiry (10 hours of Practicum)	3			FAII or SPII**	
Contemporary Methodologies in Teaching Mathematics (10			CSET 214		
•	3		due	FAII or SPII	
Healthy Children and Classroom Communities: Cultivating			CSET 103	SPI, SUI or	
Safe and Productive Learning Environments	3		due	SUII	
Utilizing Technology for Learning in the 21st Century				SUI** or SUII**	
Classroom**	3				
Master's Degree Courses					
Research in the Art of Teaching	3			SPI or SUI	
Action Research in Accomplished Teaching	3			SPII or SUII	
Student Teaching Courses-Candidates must be approved prior to enrolling					
Student Teaching Session I:					
Advanced Assessment and Management**	2			FAI, SPI, SUI	
Directed Teaching I**or (ED 700 Intern Seminar I)*	3		Cal TPA I	FAI or SPI	
Student Teaching Session II:					
Advanced Teacher as Leader (prereq. ED 579)**	2			FAII, SPII, SUII	
Directed Teaching Placement II (prereq. 593)** or (ED 701 Intern Seminar II/prereq. ED 700)*	3		Cal TPA II	FAII or SPII	
	Development (15 hours of Practicum) Integrated Thematic Instruction: Methods of Teaching Social Science and Visual/Performing Arts (10 hours of Practicum) The Art of Teaching Science: Inspiring Curiosity, Analytic Thinking, and Scientific Inquiry (10 hours of Practicum) Contemporary Methodologies in Teaching Mathematics (10 hours of Practicum) Healthy Children and Classroom Communities: Cultivating Safe and Productive Learning Environments Utilizing Technology for Learning in the 21st Century Classroom** Master's Degree Courses Research in the Art of Teaching Action Research in Accomplished Teaching Student Teaching Courses-Candidates must be approved prior Student Teaching Session I: Advanced Assessment and Management** Directed Teaching I**or (ED 700 Intern Seminar I)* Student Teaching Session II: Advanced Teacher as Leader (prereq. ED 579)** Directed Teaching Placement II (prereq. 593)** or (ED 701	Learning Theories and the Social, Political, and Economic Factors that have Influenced Education (5 hours of Practicum) Methods of Teaching Language and Literacy in a Diverse Classroom (10 hours of Practicum) (PREREQUISITE for ED 531) Teaching Students with Mild/Moderate Disabilities: Creating Inclusive Learning Environments (15 hours of Practicum) Teaching and Learning Methodologies for English Language Development (15 hours of Practicum) Integrated Thematic Instruction: Methods of Teaching Social Science and Visual/Performing Arts (10 hours of Practicum) The Art of Teaching Science: Inspiring Curiosity, Analytic Thinking, and Scientific Inquiry (10 hours of Practicum) Contemporary Methodologies in Teaching Mathematics (10 hours of Practicum) Healthy Children and Classroom Communities: Cultivating Safe and Productive Learning Environments 3 Utilizing Technology for Learning in the 21st Century Classroom** Master's Degree Courses Research in the Art of Teaching Action Research in Accomplished Teaching 3 Student Teaching Courses-Candidates must be approved prior to enrol Student Teaching Session I: Advanced Assessment and Management** 2 Directed Teaching Session II: Advanced Teacher as Leader (prereq. ED 579)** 2 Directed Teaching Placement II (prereq. 593)** or (ED 701	Learning Theories and the Social, Political, and Economic Factors that have Influenced Education (5 hours of Practicum) Methods of Teaching Language and Literacy in a Diverse Classroom (10 hours of Practicum) (PREREQUISITE for ED 531) Teaching Students with Mild/Moderate Disabilities: Creating Inclusive Learning Environments (15 hours of Practicum) Teaching and Learning Methodologies for English Language Development (15 hours of Practicum) Integrated Thematic Instruction: Methods of Teaching Social Science and Visual/Performing Arts (10 hours of Practicum) The Art of Teaching Science: Inspiring Curiosity, Analytic Thinking, and Scientific Inquiry (10 hours of Practicum) Contemporary Methodologies in Teaching Mathematics (10 hours of Practicum) Healthy Children and Classroom Communities: Cultivating Safe and Productive Learning Environments Utilizing Technology for Learning in the 21st Century Classroom** Master's Degree Courses Research in the Art of Teaching Action Research in Accomplished Teaching Student Teaching Courses-Candidates must be approved prior to enrolling Student Teaching Session I: Advanced Assessment and Management** 2 Directed Teaching I**or (ED 700 Intern Seminar I)* 3 Student Teaching Session II: Advanced Teacher as Leader (prereq. ED 579)** 2 Directed Teaching Placement II (prereq. 593)** or (ED 701	Learning Theories and the Social, Political, and Economic Factors that have Influenced Education (5 hours of Practicum) Methods of Teaching Language and Literacy in a Diverse Classroom (10 hours of Practicum) (PREREQUISITE for ED 531) Teaching Students with Mild/Moderate Disabilities: Creating Inclusive Learning Environments (15 hours of Practicum) Teaching and Learning Methodologies for English Language Development (15 hours of Practicum) Integrated Thematic Instruction: Methods of Teaching Social Science and Visual/Performing Arts (10 hours of Practicum) The Art of Teaching Science: Inspiring Curiosity, Analytic Thinking, and Scientific Inquiry (10 hours of Practicum) Contemporary Methodologies in Teaching Mathematics (10 hours of Practicum) Healthy Children and Classroom Communities: Cultivating Safe and Productive Learning Environments 3 due Utilizing Technology for Learning in the 21st Century Classroom** Master's Degree Courses Research in the Art of Teaching Action Research in Accomplished Teaching Student Teaching Courses-Candidates must be approved prior to enrolling Student Teaching I**or (ED 700 Intern Seminar I)* Student Teaching Session I: Advanced Teaching Placement II (prereq. ED 579)** Directed Teaching Placement II (prereq. 593)** or (ED 701) Cal TPA II	

^{**} courses offered online only *Intern Seminar Courses are for candidates who are interns

- All courses must be successfully completed-no D's or X's accepted. Candidates must maintain a 3.0 GPA
- All SOE ground courses are hybrid (30 hours face-to-face and 15 hours online)
- Candidates are strongly advised to adhere to the CSET due dates; however, all three subtests may be taken
 in one sitting. CSETS are aligned with course work that may help students to better understand the content
 of the exams. However, if candidates do not take a full load of course work or take the courses out of
 sequence, it is still expected that candidates pass all CSETS within the first 6 months of admissions to POC.
- STUDENT TEACHING APPLICATIONS deadlines: For Fall-March 1st/For Spring-October 1st





In order to be recommended for a Teaching Credential, candidates *must* complete the following in addition to course work:

REQUIREMENT	INFORMATION	
CBEST	Prerequisite for Admission	
	CSET Subtest I* (Test code: 101) Registration prerequisite for admission; Passing score prerequisite for student teaching	
CSETS See due dates aligned with course work in program schedule	CSET Subtest II* (Test code: 102/214) Registration prerequisite for admission; Passing score prerequisite for student teaching	
	CSET Subtest III* (Test code: 103) Registration prerequisite for admission; Passing score prerequisite for student teaching	
RICA (Reading Instruction Competence Assessment)	Candidates should plan to take RICA after ED 531. RICA must be taken prior to Student Teaching.	
Certificate of Clearance	Prerequisite for practicum or directed teaching courses	
Tuberculosis (TB) Test (Negative)	Prerequisite for practicum or directed teaching courses	
US Constitution	Completion of <u>U.S. Constitution requirement</u> ;	
CPR-Infant, Child, Adult	Certification of infant/child/adult CPR training	
CalTPA#1(Teacher Performance Assessment	Completed during <u>FIRST</u> Session of Student Teaching or Internship	
CalTPA#2(Teacher Performance Assessment	Completed during <u>SECOND</u> Session of Student Teaching or Internship	
RESOURCES	Contact: credentials@pacificoaks.edu or call (626) 529-8420 Credentials Office Website: https://www.pacificoaks.edu/credentials-office/	

COURSE Sequence: PART-TIME OR ACCELERATED SCHEDULE

Semester/	SPRING or FALL Start Schedule	Semester/	SPRING or FALL Start Schedule
Session	Part-time-1 class per session	Session	Accelerated-2 classes per session
SPI or FAI	ED 509	SPI or FAI	ED 509 and ED 530*
SPII or FAII	SPED 563	SPII or FAII	ED 531* and SPED 563
SUI	ED 556 or ED 573*(Summer Starts)	SUI	ED 556 or ED 573* (Summer Starts)
SUII	ED 573 or ED 556*(Summer Starts)	SUII	ED 573 or ED 556* (Summer Starts)
FAI or SPI	ED 530*	FAI or SPI	ED 560
FAII or SPII	ED 531*	FAII or SPII	ED 549 and ED 552
SPI or FAI	ED 560	SUI or SPI	ED 693 (MA courses)
SPII or FAII	ED 552 and ED 549	SUII or SPII	ED 694 (MA courses)
SUI or SPI	ED 693 (MA courses)		
SUII or SPII	ED 694 (MA courses)		

Student Teaching Courses, ED 578, ED 593, ED 579 and ED 594 are taken in the fall or spring after the above courses have been successfully completed and the candidate meets the prerequisites to be approved to student teach. Intern Seminar courses, ED 700 and ED 701, are taken in Fall or Spring and replace Directed Teaching I and II for candidates who qualify. ED 530 is a prerequisite for ED 531.