

Teacher Residency Program

M.A. in Education with Preliminary Education Specialist Teaching Credential

Webinar Information Session



Welcome and Introductions



Esther B. Clark School
at Children's Health Council



THE POWER OF
COMMUNITY

PACIFIC OAKS
COLLEGE

Background and Philosophy

- ***We believe***

- There is a stronger way to prepare teachers
- Through layered mentorship, rigorous coursework, and a gradual increase in responsibilities, we can grow confident, effective teachers
- In shared leadership and a consortium to create a rich, diverse group of educators
- In the importance of teaching alongside a Mentor for 18 months
- In the importance of a Fieldwork Supervisor, helping coordinate and sync your coursework

- ***Our system***

- Has been approved and supported by the state of California



The Grant

- ***\$20,000 from the state of California***
 - \$16,500 goes directly to your tuition (three payments of \$5,500)
 - \$2,000 goes to Mentor costs
 - \$1,000 for your share of FWS
 - \$500 for general administration
- ***Plus***
 - Opportunity to apply for the Golden State Teacher Grant (additional \$20,000)
 - Special partnership tuition rate at POC
 - Any employer-related benefits for tuition reimbursement



The Commitment

- ***Online courses***
- ***Intensive monthly seminars (1x per month, full-day Saturday)***
 - One month heavily focused on coursework with course instructors
 - Next month is workshops, deeper learning with Mentor, Fieldwork Supervisor, and the consortium
- ***18 to 24 month development process***
 - Mild/Moderate Teaching Credential completed over 18 months (*eligible for teaching position*)
 - Full Master's degree in 24 months
 - Gradual increase in classroom responsibilities leading up to solo teaching during last part of the residency experience

The Benefits



- ***Earn a master's degree with M/M credential***
- ***Earn your degree while in a paid position at your organization.***
 - With benefits
 - Most other residency programs are unpaid positions with a flat stipend and little tuition supplement
- ***Eligible for a promotion and teaching position once you complete your credential requirements (after 18-months in program)***
- ***Continued support into and through your first year teaching***

Additional Features

- Be paired with a mentor teacher during your growth process
- You are part of a cohort group
- Participate in a 'gradual release' design
 - Assume the role of a special educator one task at a time to build confidence and mastery, under the support of your mentor
- Maximized experience with students
 - You are in a classroom, first as an aid, then growing into a teacher, throughout your entire program, offering optimal experiences to apply what you are learning, and build your confidence as an educator

Overview of Pacific Oaks

- 75 Years in the field of education
- Founded on core values of inclusion, social justice, respect, and diversity

Values

- Reflective practice fosters teaching and learning.
- Each individual is unique.
- Educators can foster the unique talents in students.
- Culturally competent educators create inclusive, rich learning environments.
- Developing a social justice lens to analyze theory and practice is critical for educators.
- We can learn from one another.



Pacific Oaks College School of Education

- ***Distinctive*** mission and vision
- ***Excellence*** in teacher preparation in early childhood and K-12 education
- ***Grounded*** in a constructivist approach to teaching and learning
- ***Individualized*** attention throughout the program and beyond



Why a Teacher Residency Program?

Traditional Teacher Preparation Pathway

- 600 hours of clinical practice
- Majority of hours completed at the end of the program
- Mentor Teacher and Fieldwork Supervisor during student teaching

Teacher Residency Program Pathway

- 900+ hours of clinical practice
- Increased hours throughout program with increasing levels of responsibility
- Mentored clinical experience throughout entire program
- Cohort support (retreats, monthly meetings, etc.) throughout program and for one year after program completion
- College and school/district partnerships



Credential Requirements and Support

- ✓ Fulfill the Basic Skills Requirement
- ✓ Valid Certificate of Clearance or other valid CTC-issued permit
- ✓ Passing CSET (California Subject Examinations for Teachers) scores
- ✓ Valid TB test
- ✓ Verification of completion of U.S. Constitution requirement
- ✓ Valid CPR certification
- ✓ Passing RICA (Reading Instruction Competence Assessment) scores

**Our Approach Leads to Students
Achieving Their Goals**

**Individualized Attention
Cohort Model**

Workshops for Credential Exams



Teacher Residency Program Admissions

Admission Requirements

- Employed at partner school or have valid employment offer from partner school
- Bachelor's degree
- Proof of registration for or successful completion of Basic Skills

Application Documents Submitted Directly to Pacific Oaks College

- Pacific Oaks online application for admission
- Personal statement
- Work and volunteer experience summary
- Official bachelor conferral transcripts submitted
- Submission of proof of Basic Skills Requirement
- Letter of recommendation/eligibility from employer

Timeline and Final Steps

- Application and all materials due Monday, August 1st
- Interview with consortium
- Letter of agreement signed
- Attend special orientation meeting
- Courses begin on Monday, August 25th



Additional Resources

- Teacher Residency Webpage
 - <https://www.pacificoaks.edu/residency/>
- Pacific Oaks College Credential's Office Website
 - <https://www.pacificoaks.edu/credentials-office/>



Key Contacts

- Program Admissions
 - Keonna Coleman, Associate Director Admissions
 - keonnacoleman@pacificoaks.edu, 626-529-8066
- Pacific Oaks Teacher Residency program specifics
 - Catherine Walter, Program Director of Teacher Credentialing
 - cwalter@pacificoaks.edu, 669-999-4306
- Teacher Residency grant and program specifics
 - Ryan Eisenberg, Executive Director of AchieveKids
 - reisenberg@achievekids.org
- And talk to your specific school site leadership!

