

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
PACIFIC OAKS COLLEGE MASTERS OF SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely updates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan

Assessment Measure #1: Generalist Practice Comprehensive Skills Evaluation Instrument	
Competency(-ies) assessed:	1 through 9
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	Field Internship(s) SW 540B
Who assessed student competence:	Agency Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students are expected to score at least 2 out of 4 possible points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	The competency benchmark is at a minimum of 80%. The program has determined that that a minimum of 80% of MSW students will meet or exceed the benchmark.
Assessment Measure #2: Generalist Practice Signature Assignments Ethics Paper	
Competency(-ies) assessed:	1
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	SW 520B - Foundation Internship & Seminar
Who assessed student competence:	MSW Core Field Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students are expected to score at least 10 out of 20 possible points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	The competency benchmark is at a minimum of 80%. The program has determined that that a minimum of 80% of MSW students will meet or exceed the benchmark.
Assessment Measure #2 Raising America Assignment	
Competency(-ies) assessed:	2
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	SWK 515 - HBSE I: Human Development - Change Through the Life Course
Who assessed student competence:	MSW Core Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students are expected to score at least 10 out of 20 possible points.
Competency Benchmark (percent of students the program expects to have achieved the minimum	The competency benchmark is at a minimum of 80%. The

scores, inclusive of all measures) for Competencies 1-9:	program has determined that that a minimum of 80% of MSW students will meet or exceed the benchmark.
Assessment Measure #2: Philosophy and Methods Assignment	
Competency(-ies) assessed:	3
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	SWK 530 – Research I: Philosophy
Who assessed student competence:	MSW Core Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students are expected to score at least 10 out of 20 possible points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	The competency benchmark is at a minimum of 80%. The program has determined that that a minimum of 80% of MSW students will meet or exceed the benchmark.
Assessment Measure #2: Policy Paper	
Competency(-ies) assessed:	5
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	SWK 535 - Social Policy and Services
Who assessed student competence:	MSW Core Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students are expected to score at least 10 out of 20 possible points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	The competency benchmark is at a minimum of 80%. The program has determined that that a minimum of 80% of MSW students will meet or exceed the benchmark.
Assessment Measure #2: Case Study Assignment	
Competency(-ies) assessed:	6
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	SW 520A - Foundation Internship & Seminar
Who assessed student competence:	MSW Core Field Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students are expected to score at least 10 out of 20 possible points.
Competency Benchmark (percent of students the program expects to have achieved the minimum	The competency benchmark is at a minimum of 80%. The program has determined that

scores, inclusive of all measures) for Competencies 1-9:	that a minimum of 80% of MSW students will meet or exceed the benchmark.
Assessment Measure #2: Biopsychosocial Assessment – Sanchez Family	
Competency(-ies) assessed:	7
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	SW 510 - Social Practice II: Families and Groups
Who assessed student competence:	MSW Core Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students are expected to score at least 10 out of 20 possible points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	The competency benchmark is at a minimum of 80%. The program has determined that that a minimum of 80% of MSW students will meet or exceed the benchmark.
Assessment Measure #2: Intervention Practice Assignment	
Competency(-ies) assessed:	8
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	SW 505 - Social Practice I: Individuals
Who assessed student competence:	MSW Core Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students are expected to score at least 10 out of 20 possible points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	The competency benchmark is at a minimum of 80%. The program has determined that that a minimum of 80% of MSW students will meet or exceed the benchmark.
Assessment Measure #2: Client Case Presentation	
Competency(-ies) assessed:	9
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	SW 540A - Foundation Internship & Seminar
Who assessed student competence:	MSW Core Field Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students are expected to score at least 10 out of 20 possible points.

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	The competency benchmark is at a minimum of 80%. The program has determined that that a minimum of 80% of MSW students will meet or exceed the benchmark.
Assessment Measure #1: Advanced Generalist Practice Comprehensive Skills Evaluation Instrument	
Competency(-ies) assessed:	1 through 9
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	Field Internship(s) SW 6400B
Who assessed student competence:	Agency Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students are expected to score at least 2 out of 4 possible points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	The competency benchmark is at a minimum of 80%. The program has determined that that a minimum of 80% of MSW students will meet or exceed the benchmark.
Assessment Measure #2: Advanced Generalist Practice Signature Assignments	
Vision Board	
Competency(-ies) assessed:	1
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	SW 645 – Wellness and Sustainability
Who assessed student competence:	MSW Core Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students are expected to score at least 10 out of 20 possible points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	The competency benchmark is at a minimum of 80%. The program has determined that that a minimum of 80% of MSW students will meet or exceed the benchmark.
Assessment Measure #2: Case Study Assignment	
Competency(-ies) assessed:	2
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	SW 635 - Integrated Social Work
Who assessed student competence:	MSW Core Faculty

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students are expected to score at least 10 out of 20 possible points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	The competency benchmark is at a minimum of 80%. The program has determined that that a minimum of 80% of MSW students will meet or exceed the benchmark.
Assessment Measure #2: MSW Interview	
Competency(-ies) assessed:	3
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	SW 620B - Advanced Internship & Seminar
Who assessed student competence:	MSW Core Field Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students are expected to score at least 10 out of 20 possible points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	The competency benchmark is at a minimum of 80%. The program has determined that that a minimum of 80% of MSW students will meet or exceed the benchmark.
Assessment Measure #2: Literature Review	
Competency(-ies) assessed:	4
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	SW 630 - Research II: Qualitative and Decolonizing Research Methods
Who assessed student competence:	MSW Core Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students are expected to score at least 10 out of 20 possible points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	The competency benchmark is at a minimum of 80%. The program has determined that that a minimum of 80% of MSW students will meet or exceed the benchmark.
Assessment Measure #2: Signature Assignment: Case Presentation (Process Recording)	
Competency(-ies) assessed:	5

Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	Field Practicum(s)/Seminar Course SW 640B - Advanced Internship & Seminar
Who assessed student competence:	MSW Core Field Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students are expected to score at least 10 out of 20 possible points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	The competency benchmark is at a minimum of 80%. The program has determined that that a minimum of 80% of MSW students will meet or exceed the benchmark.
Assessment Measure #2: A Critical Analysis of Yourself and Your Observations in the Field	
Competency(-ies) assessed:	6
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	SW 620A - Advanced Internship & Seminar
Who assessed student competence:	MSW Core Field Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students are expected to score at least 10 out of 20 possible points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	The competency benchmark is at a minimum of 80%. The program has determined that that a minimum of 80% of MSW students will meet or exceed the benchmark.
Assessment Measure #2: Community Needs Assessment	
Competency(-ies) assessed:	7
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	SW 610 - Social Work Practice III - Organizations and Community
Who assessed student competence:	MSW Core Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students are expected to score at least 10 out of 20 possible points.
Competency Benchmark (percent of students the program expects to have achieved the minimum	The competency benchmark is at a minimum of 80%. The program has determined that

scores, inclusive of all measures) for Competencies 1-9:	that a minimum of 80% of MSW students will meet or exceed the benchmark.
Assessment Measure #2: Signature Assignment: Capstone Presentation	
Competency(-ies) assessed:	8
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	SW 675 – MSW Capstone Project Implementation
Who assessed student competence:	MSW Core Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students are expected to score at least 10 out of 20 possible points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	The competency benchmark is at a minimum of 80%. The program has determined that that a minimum of 80% of MSW students will meet or exceed the benchmark.
Assessment Measure #2: Signature Assignment: Agency Services Presentation	
Competency(-ies) assessed:	9
Dimension(s) assessed:	K, V, S, C/A
When/where students are assessed:	SW 640A - Advanced Internship & Seminar
Who assessed student competence:	MSW Core Field Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students are expected to score at least 10 out of 20 possible points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	The competency benchmark is at a minimum of 80%. The program has determined that that a minimum of 80% of MSW students will meet or exceed the benchmark.

**Generalist Assessment Outcomes for the Social Work Program (Online
Program Option is Only Program Option):
Assessment Data Collected during the Academic Year (2022-2023)**

Competency	Competency Benchmark	Outcome Measure Benchmark	Percent Attaining	Percent Achieving Competency	Competency Benchmark Met?
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students received 2 or more points for each behavior on the Comprehensive Skills Evaluation Instrument.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100% Behavior 4: 100% Behavior 5: 100%	$100\% + 100\% + 100\% + 100\% + 100\% / 5 = 100\%$ $100\% + 100\% / 2 = \mathbf{100\%}$	Yes
		Measure 2: Students scored 10 or more points on the Signature Assignment Rubric.	100%		
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students received 2 or more points for each behavior on the Comprehensive Skills Evaluation Instrument.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100%	$100\% + 100\% + 100\% / 3 = 100\%$ $100\% + 94\% / 2 = \mathbf{97\%}$	Yes
		Measure 2: Students scored 10 or more points on the Signature Assignment Rubric.	94%		
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students received 2 or more points for each behavior on the Comprehensive Skills Evaluation Instrument.	Behavior 1: 100% Behavior 2: 100%	$100\% + 100\% / 2 = 100\%$ $100\% + 97\% / 2 = \mathbf{98.5\%}$	Yes
		Measure 2: Students scored 10 or more points on the Signature Assignment Rubric.	97%		

Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students received 2 or more points for each behavior on the Comprehensive Skills Evaluation Instrument.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100%	$100\%+100\%+100\%/3=100\%$ $100\%+94\%/2=\mathbf{97\%}$	Yes
		Measure 2: Students scored 10 or more points on the Signature Assignment Rubric.	94%		
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students received 2 or more points for each behavior on the Comprehensive Skills Evaluation Instrument.	Behavior 1: 90% Behavior 2: 92% Behavior 3: 100%	$90\%+92\%+100\%/3=94\%$ $94\%+100\%/2=\mathbf{97\%}$	Yes
		Measure 2: Students scored 10 or more points on the Signature Assignment Rubric.	100%		
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students received 2 or more points for each behavior on the Comprehensive Skills Evaluation Instrument.	Behavior 1: 100% Behavior 2: 100%	$100+100\%/2=100\%$ $100\%+94\%/2=\mathbf{97\%}$	Yes
		Measure 2: Students scored 10 or more points on the Signature Assignment Rubric.	94%		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students received 2 or more points for each behavior on the Comprehensive Skills Evaluation Instrument.	Behavior 1: 98% Behavior 2: 91% Behavior 3: 94% Behavior 4: 98%	$98\%+91\%+94\%+98\%/4=95.25\%$ $95.25\%+94\%/2=\mathbf{94.625\%}$	Yes

		Measure 2: Students scored 10 or more points on the Signature Assignment Rubric.	94%		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students received 2 or more points for each behavior on the Comprehensive Skills Evaluation Instrument.	Behavior 1: 98% Behavior 2: 100% Behavior 3: 100% Behavior 4: 96% Behavior 5: 96%	$98\%+100\%+100\%+96\%+96\%/5=98\%$ $98\%+100\%/2=$ 99%	Yes
		Measure 2: Students scored 10 or more points on the Signature Assignment Rubric.	100%		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students received 2 or more points for each behavior on the Comprehensive Skills Evaluation Instrument.	Behavior 1: 99% Behavior 2: 99% Behavior 3: 99% Behavior 4: 94%	$99\%+99\%+99\%+94\%/4=$ 97.75% $97.75\%+94\%/2=$ 95.875%	Yes
		Measure 2: Students scored 10 or more points on the Signature Assignment Rubric.	94%		

Advanced Generalist Assessment Outcomes for the Social Work Program (Online Program Option is Only Program Option):

Competency	Competency Benchmark	Outcome Measure Benchmark	Percent Attaining	Percent Achieving Competency	Competency Benchmark Met?
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students received 2 or more points for each behavior on the Comprehensive Skills Evaluation Instrument.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100% Behavior 4: 100% Behavior 5: 100% Behavior 6: 100% Behavior 7: 100%	100%+100%+100%+100%+100%+100%+100%/7=100% 100%+100%/2= 100%	Yes
		Measure 2: Students scored 10 or more points on the Signature Assignment Rubric.	100%		
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students received 2 or more points for each behavior on the Comprehensive Skills Evaluation Instrument.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100% Behavior 4: 100%	100%+100%+100%+100%/4=100% 100%+100%/2= 100%	Yes
		Measure 2: Students scored 10 or more points on the Signature Assignment Rubric.	100%		
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students received 2 or more points for each behavior on the Comprehensive Skills Evaluation Instrument.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100%	100%+100%+100%/3=100% 100%+94%/2= 97%	Yes
		Measure 2:	94%		

		Students scored 10 or more points on the Signature Assignment Rubric.			
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students received 2 or more points for each behavior on the Comprehensive Skills Evaluation Instrument.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100%	$100\%+100\%+100\%/3=100\%$ $100\%+97\%/2=\mathbf{98.5\%}$	Yes
		Measure 2: Students scored 10 or more points on the Signature Assignment Rubric.	97%		
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students received 2 or more points for each behavior on the Comprehensive Skills Evaluation Instrument.	Behavior 1: 90% Behavior 2: 92% Behavior 3: 100%	$90\%+92\%+100\%/3=94\%$ $94\%+94\%/2=\mathbf{94\%}$	Yes
		Measure 2: Students scored 10 or more points on the Signature Assignment Rubric.	94%		
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students received 2 or more points for each behavior on the Comprehensive Skills Evaluation Instrument.	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100% Behavior 4: 100%	$100\%+100+100\%/4=100\%$ $100\%+100\%/2=\mathbf{100\%}$	Yes
		Measure 2: Students scored 10 or more points on the Signature Assignment Rubric.	100%		

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students received 2 or more points for each behavior on the Comprehensive Skills Evaluation Instrument.	Behavior 1: 98% Behavior 2: 91% Behavior 3: 94% Behavior 4: 98% Behavior 5: 93%	$98\%+91\%+94\%+98\%+93\%/5=$ 94.8% $94.8\%+94\%/2=$ 94.4%	Yes
		Measure 2: Students scored 10 or more points on the Signature Assignment Rubric.	94%		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students received 2 or more points for each behavior on the Comprehensive Skills Evaluation Instrument.	Behavior 1: 98% Behavior 2: 100% Behavior 3: 100% Behavior 4: 96%	$98\%+100\%+100\%+96\%/4=98.5\%$ $98.5\%+100\%/2=$ 99.25%	Yes
		Measure 2: Students scored 10 or more points on the Signature Assignment Rubric.	100%		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: Students received 2 or more points for each behavior on the Comprehensive Skills Evaluation Instrument.	Behavior 1: 99% Behavior 2: 99% Behavior 3: 99% Behavior 4: 99%	$99\%+99\%+99\%+99\%/4=$ 99% $99\%+94\%/2=$ 96.5%	Yes
		Measure 2: Students scored 10 or more points on the Signature Assignment Rubric.	94%		