

| Annual Program Progress Report | | | | | | |
|--------------------------------|--|------------------------|------------------------|------------------------|------------------------|------------------------|
| Year | 2014-2015 | | | | | |
| School | School of Education | | | | | |
| Program | BA ECE | | | | | |
| Modality | Online | | | | | |
| | | % Achieving 2010-12 | % Achieving 2011-12 | % Achieving 2012-13 | % Achieving 2013-14 | % Achieving 2014-15 |
| Learning Outcomes | | | | | | |
| | PLO 1/Reflect on student learning through a systematic study and reflection of one's own teaching practices and shared knowledge gained from purposefully formed professional learning communities. | N/A | N/A | 84.15 | 79.21 | |
| | PLO 2/ Examine cross-cultural educational issues in order to determine instructional and assessment strategies that enhance student learning. | N/A | N/A | 91.41 | 93.93 | |
| | PLO3/ Integrate research based best practices into instruction, assessment, technology, and teacher leadership strategies. | N/A | N/A | 88.9 | 83.15 | |
| | PLO 4/ Analyze and apply culturally responsive and inclusive teaching strategies, including multicultural, multilingual, anti-bias approaches, and sexual orientation. | N/A | N/A | 85.74 | 96.9 | |
| | PLO 5/ Apply school and classroom strategies after investigating the current research on multilingualism, multiculturalism, anti-bias approaches, and sexual orientation in terms of the global issues of immigration, poverty, distribution of resources, and power | N/A | N/A | 91.64 | 98.74 | |
| | PLO 6/ Utilize technology in practicing the best in accomplished teaching and learning. | N/A | N/A | 91.65 | 91.05 | |
| | PLO 7/ Devise and implement a transformative plan that makes curricula (instructional approaches, practices, materials and assessments) accessible, equitable and just to an increasingly diverse population. | N/A | N/A | 92.49 | 95.3 | |
| | PLO 8/ Establish a community of practice that promotes global awareness and participation in community service and school learning activities, including field experiences and social and professional relationships with parents, teachers, administrators and local community members and organizations. | N/A | N/A | 84.8 | 98.46 | |
| | PLO 9/ Synthesize through collaboration with peers and supervisors a systematic approach to reflect on personal and professional beliefs, knowledge, dispositions and practices that continuously improve teaching and student learning. | N/A | N/A | 93.7 | 99.3 | |
| | PLO 10/ Create and apply appropriate accountability systems for their personal and professional responsibilities. | N/A | N/A | 93.6 | 82.58 | |
| | PLO 11/ Produce an ePortfolio that is the culmination of the learning from this program | N/A | N/A | N/A | 96.45 | |
| | PLO #1 Understand theory and research-based educational foundational in early childhood education. | | | | | 96.24% |

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| | PLO #2 Utilize and contextualize through observation, various assessments and inquiry tools/strategies in terms of accessibility for typically and atypically developing children for potential cultural bias and stereotypes. | | | | | 97.72% |
| | PLO #3 Use knowledge and pedagogy to create and design curriculum, implement and assess child progress to further enhance the quality of care and teaching. | | | | | 100.00% |
| | PLO #4 Identify concerns evident in the classroom, advocate for children and families and formulate solutions to address these concerns. | | | | | 92.01% |
| | PLO #5 Design and implement outcome-based learning experiences through action research. | | | | | 88.18% |
| | PLO #6 Demonstrate critical thinking and creative processes to apply ethical and professional decisions in early childhood education. | | | | | 99.81% |