

Year	2014-2015					
School	School of Education					
Program	MA ECE					
Modality	(Ground, Online, Site/Cohort)					
		% Achieving 2010-12	% Achieving 2011-12	% Achieving 2012-13	% Achieving 2013-14	% Achieving 2014-15
	Learning Outcomes					
	PLO 1/ Investigate national trends and the theory and research- based educational and administrative practices in leadership in early childhood education.	N/A	N/A	89.37	93.51	
	PLO 2/ Critique the various assessments and other inquiry tools/strategies in terms of accessibility for children with special needs and for potential cultural bias.	N/A	N/A	89.37	93.51	
	PLO 3/ Develop a strategy for addressing sociopolitical and other contextual factors that influence the development of biases and stereotypes in early childhood settings.	N/A	N/A	93.28	95.6	
	PLO 4/ Design a public policy plan that characterizes the functions of various networks of agencies, the role of legislators, the availability of alternative sources of funding from both public and private sectors, and the integration of state and federal policies that can further enhance the quality of care.	N/A	N/A	78.59	92.98	
	PLO 5/ Design effective programming that is responsive to common community needs for parent education that enhances child growth and development.	N/A	N/A	91.84	92.37	
	PLO 6/ Investigate administrative practices, policies, and systems that reflect understanding of positions of privilege and oppression and are accessible to culturally diverse children, families, and professionals in early childhood education	N/A	N/A	93.28	95.6	

	PLO 7/ Explore the pros and cons of cost-effective, benefits analysis, and forecasting to the development and management of budgets in early childhood education.	N/A	N/A	91.89	88.96	
	PLO 8/ Evaluate policies, practices, and systems in human resource management in terms of cultural sensitivity and accessibility to individuals with disabilities.	N/A	N/A	82.75	88.61	
	PLO 9/ Apply theory to practice by integrating field-based observations with data from QRIS assessment data to conduct an evaluation of a specific program and provide of programming.	N/A	N/A	81.11	87	
	PLO 10/ Develop a comprehensive resource file which will include research articles regarding the topic, related government policies, list of community-based resource agencies, and agenda for staff development.	N/A	N/A	92.2	91.01	
	PLO 11/ Construct a portfolio based upon the work accomplished during the program based upon the NAEYC Program Administrator Core Competencies	N/A	N/A	90.64	93.69	
NEW PLO'S	PLO #1 Evaluate national trends, theory and research-based educational and administrative practices in early childhood education leadership.					94.05%
	PLO #2 Conduct observations for typically and atypically developing children in an early childhood setting. Utilize and evaluate various assessment tools and inquiry strategies to assess potential cultural bias and stereotypes.					98.12%

	PLO #3 Generate, implement, and evaluate educational curricula for the cognitive, social, and emotional needs of students in an early childhood environment.					95.72%
	PLO #4 Identify concerns evident in the classroom and formulate solutions to address these concerns. Advocate for children and families in the resolution of them.					94.18%
	PLO #5 Design and implement outcome-based learning experiences using action research for the teaching and learning of students in an early childhood classroom.					96.30%
	PLO #6 Demonstrate critical thinking and creative processes through an ethical and professional decision-making working with children, families, communities and educational leadership in the early childhood field. Evaluate the impact of these decisions.					92.10%