

Annual Program Progress Report							
Year	2015						
School	School of Education						
Program	MA ED Ed Specialist						
Modality	Ground						
			% Achieving 2010-12	% Achieving 2011-12	% Achieving 2012-13	% Achieving 2013-14	% Achieving 2014-15
	PLO1: Reflect on student learning through a systematic study and reflection of one's own teaching practices and shared knowledge gained from purposefully formed professional learning communities.	1	N/A	No Data	84.72%	87.39%	
	•PLO 2 : Examine cross-cultural educational issues in order to determine instructional and assessment strategies that enhance student learning.	2	N/A	No Data	92.62%	87.48%	
	•PLO 3: Integrate research based best practices into instruction, assessment, technology, and teacher leadership strategies.	3	N/A	No Data	92.65%	87.48%	
	•PLO 4: Analyze and apply culturally responsive and inclusive teaching strategies, including multicultural, multilingual, anti-bias approaches, and sexual orientation.	4	N/A	No Data	80.46%	86.17%	
	•PLO 5: Apply school and classroom strategies after investigating the current research on multilingualism, multiculturalism, anti-bias approaches, and sexual orientation in terms of the global issues of immigration, poverty, distribution of resources, and power.	5	N/A	No Data	82.24%	88.21%	
	•PLO 6: Utilize technology in practicing the best in accomplished teaching and learning.	6	N/A	No Data	100%	100%	
	•PLO 7: Devise and implement a transformative plan that makes curricula (instructional approaches, practices, materials and assessments) accessible, equitable and just to an increasingly diverse population.	7	N/A	No Data	92.62%	94.85%	

	•PLO 8: Establish a community of practice that promotes global awareness and participation in community service and school learning activities, including field experiences and social and professional relationships with parents, teachers, administrators and local community members and organizations.	8	N/A	No Data	97%	94.03%	
	•PLO 9 : Synthesize through collaboration with peers and supervisors a systematic approach to reflect on personal and professional beliefs, knowledge, dispositions and practices that continuously improves teaching and student learning.	9	N/A	No Data	100%	100%	
	•PLO10: Create and apply appropriate accountability systems for their personal and professional responsibilities.	10	N/A	No Data	97%	94%	
	•PLO11: Produce an ePortfolio that is the culmination of the learning from this program.	11	N/A	No Data	100%	100%	
NEW PLO'S	PLO1: Articulate and apply state and federal mandates, legal requirements for assessment, Individualized Family Service Program (IFSP), Individualized Education Program (IEP) development and monitoring, services, and instruction of students with disabilities.	1					80.75%
	PLO2: Identify cross-cultural educational issues and evaluate and apply instructional and assessment strategies that enhance learning of students with mild/moderate disability.	2					83.62%
	PLO3: Evaluate, select, and integrate research-based best practices into instruction of students with mild/moderate disability.	3					84.62%
	PLO4: Communicate, collaborate and consult effectively with individuals with disabilities and their parents, general/special education teachers, related service personnel, and administrators	4					74.33%
	PLO5: Implement systems that assess, plan, and provide academic and social skill instruction to support positive behavior in students with mild/moderate disabilities.	5					84.81%

	PLO6: Evaluate and apply effective methods for teaching of reading, speaking, listening, written language, and mathematics to insure access to general education and soecial education curriculum across settings.	6						77.60%
--	--	---	--	--	--	--	--	--------