

Annual Program Progress Report						
Year	2015					
School	School of Education					
Program	MA in Education with Preliminary Education in Multiple Subjects					
Modality	(Ground, Online, Blended, Site/Cohort)					
			% Achieving 2010-12	% Achieving 2011-12	% Ach2012-13	% Achieving 2013-14
	Learning Outcomes	1				
	PLO1.Reflect on student learning through a systematic study and reflection of one's own teaching pracic and shared knowledge	2	N/A	No Data	84.30%	84.25%
	PLO2.Examine cross-cultural educational issues in order to determine instructional and assessment strategies that ehance student learning.	3	N/A	No Data	78.25%	74.45%
	PLO 3: Analyze and apply culturally responsive and inclusive teaching strategies, including multicultural and multilingual, anti-bias approaches, and sexual orientation.	4	N/A	No Data	70.50%	78.05%

	<p>PLO 4: Apply school & classroom strategies after investigating the current research on special education, multilingualism, multiculturalism, anti-bias approaches, and sexual orientation in terms of global issues of immigration, poverty, distribution of resources, and power.</p>	5	N/A	No Data	84.90%	86.30%	
	<p>PLO 5: Devise & implement a transformative plan that makes curricula (instructional approaches, practice, materials & assessments) accessible, equitable and just to an increasingly diverse population.</p>	6	N/A	No Data	93.17%	93.76%	
	<p>PLO6: Utilize technology in practicing the best in accomplished teaching and learning.</p>	7	N/A	No Data	88%	90%	
	<p>PLO7: Establish a community of practice that promotes global awareness & participation in community service and school learning activities, including field experiences and social and professional relationships with parents, teachers, administrators and local community members and organizations.</p>	8	N/A	No Data	80%	79.36%	

	PLO 8:Synthesize through collaboration with peers and supervisors a systematic approach to reflect on personal and professional beliefs, knowledge, dispositions and practices that continuously improves teaching and student learning.	9	N/A	No Data	94%	93%	
	PLO 9:Create and apply appropriate accountability systems for their personal and professional responsibilities.	10	N/A	No Data	94%	93%	
	PLO10: Produce an ePortfolio that is the culmination of learning from the program.	11	N/A	No data	82%	83%	
	PLO 11: Produce an ePortfolio that is the culmination of the learning from this program	12	N/A	no data	83.60%	92.26%	
New PLO's	PLO1:Evaluate and apply research-based practices through the use of technology, instructional strategies, and standard-aligned curriculum to construct comprehensible subject-matter content for teaching/learning diverse student populations, including mild/moderate disabilities.	1					97.12%
	PLO2: Apply and evaluate formative and summative assessments for accurately monitoring and assessing the learning of students through direct and indirect evidence.	2					94.55%

	<p>PLO3: Create and integrate a culturally responsive pedagogy through best practices for the connecting, engaging and supporting of students' cognitive, emotional, social, and physical aspect for the sustainment of educational equity with our diverse student populations.</p>	3					94.31%
	<p>PLO4: Design curricula and plan instruction through the immersion of a culture-centered learning framework utilizing the students' background knowledge to teach, adapt, and support the teaching and learning of all student learners. Evaluate the impact of this plan.</p>	4					95.50%
	<p>PLO5: Apply and evaluate the effectiveness of strategies to create and maintaining effective environments to connect meaningful subject-matter and promote students' life experiences for teaching and learning of diverse student populations, including mild/moderate disabilities.</p>	5					95.50%

	<p>PLO6: Reflect and articulate through effective communication, collaboration, and engagement with parents/care-givers, teachers, administrators, and community members for the continued development as a professional educator.</p>	6					97.33%
	<p>PLO7: Conduct and design a pedagogical research project through a theoretical framework in the investigation and implementation of educational theories with diverse student populations.</p>	7					96.32%
	<p>PLO8: Collect, analyze and examine research data to interpret the current research-based practices with diverse populations within our educational and societal structure.</p>	8					96.32%
	<p>PLO9: Synthesize and summarize research findings to critically and concisely explain a supportively cohesive relationship between theory and practice within a research project.</p>	9					96.32%

	PLO10: Identify and apply research based-practices in education and articulate the pedagogical and foundational theories and goals of each. Evaluate the impact of these applications.	10					96.32%
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