



Pacific Oaks College
2015 Program Review Data
 Program Level Graduation Rates

Program Name: (All)
 Shift: Pasadena
 School: School of Human Development
 Degree Type: (All)
 Race/Ethnicity: (All)
 Gender: (All)
 CLE: (All)

Program Level Graduation Rates

Cohort Starting Term	Cohort Count	Graduation rate within 1 Year		Graduation rate within 2 Years		Graduation rate within 3 Years		Graduation rate within 4 Years		Average Time to Completion (Years)	
		N	%	N	%	N	%	N	%		
Fall 2011 A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Fall 2011 B	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Spring 2012 A	73	6	8.2%	23	31.5%	31	42.5%	31	42.5%	1.67	
Spring 2012 B	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Summer 2012 A	38	5	13.2%	20	52.6%	21	55.3%	21	55.3%	1.42	
Summer 2012 B	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Fall 2012 A	94	6	6.4%	45	47.9%	53	56.4%		N/A	1.65	
Fall 2012 B	N/A	N/A	N/A	N/A	N/A	N/A	N/A		N/A	N/A	
Spring 2013 A	51	8	15.7%	22	43.1%	24	47.1%		N/A	1.40	
Spring 2013 B	N/A	N/A	N/A	N/A	N/A	N/A	N/A		N/A	N/A	
Summer 2013 A	20	3	15.0%	10	50.0%	10	50.0%		N/A	1.58	
Summer 2013 B	N/A	N/A	N/A	N/A	N/A	N/A	N/A		N/A	N/A	
Fall 2013 A	88	8	9.1%	46	52.3%				N/A	1.46	
Fall 2013 B	N/A	N/A	N/A	N/A	N/A				N/A	N/A	N/A
Spring 2014 A	34	1	2.9%	14	41.2%				N/A	N/A	1.43
Spring 2014 B	N/A	N/A	N/A	N/A	N/A				N/A	N/A	N/A
Summer 2014 A	22	1	4.5%	5	22.7%				N/A	N/A	1.22
Summer 2014 B	N/A	N/A	N/A	N/A	N/A				N/A	N/A	N/A
Fall 2014 A	67	6	9.0%								1.00

Notes:
 Term A includes Ground and Online Session I students. Term B includes Online Session II students only.
 Graduation rates for the cohorts are cumulative. A student who graduated within 2 years of their expected start date will be counted in the within 2 years, 3 years, and 4 years rates.
 Graduation time to completion is calculated as the time between the expected start date and graduation date in years.
 Students are counted as graduated from a program with the same expected start date as the program they were enrolled in during the term they entered the cohort.
 Produced by the Office of Institutional Research on 11-5-15.