



## Pacific Oaks College 2015 Program Review Data Program Level Retention

Program: (All)  
 CLE: School of Human Development  
 School: School of Human Development  
 Degree Type: (All)  
 Undergraduate/Graduate: (All)  
 Location: (Multiple Items)  
 Modality: Online  
 Gender: (All)  
 Race/Ethnicity: (All)

| Cohort Term   | New Student Cohort | SP12 |     | SU12 |     | FA12 |     | SP13 |     | SU13 |     | FA13 |     | SP14 |     | SU14 |     | FA14 |     | SP15 |     | SU15 |     | FA15 |     |
|---------------|--------------------|------|-----|------|-----|------|-----|------|-----|------|-----|------|-----|------|-----|------|-----|------|-----|------|-----|------|-----|------|-----|
|               |                    | N    | %   | N    | %   | N    | %   | N    | %   | N    | %   | N    | %   | N    | %   | N    | %   | N    | %   | N    | %   | N    | %   | N    | %   |
| Fall 2011 A   | 0                  | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A |
| Fall 2011 B   | 0                  | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A |
| Spring 2012 A | 0                  |      |     | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A |
| Spring 2012 B | 0                  |      |     | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A |
| Summer 2012 A | 0                  |      |     |      |     | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A |
| Summer 2012 B | 0                  |      |     |      |     | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A |
| Fall 2012 A   | 0                  |      |     |      |     |      |     | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A |
| Fall 2012 B   | 0                  |      |     |      |     |      |     | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A |
| Spring 2013 A | 0                  |      |     |      |     |      |     |      |     | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A |
| Spring 2013 B | 0                  |      |     |      |     |      |     |      |     | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A |
| Summer 2013 A | 0                  |      |     |      |     |      |     |      |     |      |     | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A |
| summer 2013 B | 0                  |      |     |      |     |      |     |      |     |      |     | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A |
| Fall 2013 A   | 0                  |      |     |      |     |      |     |      |     |      |     |      |     | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A |
| Fall 2013 B   | 0                  |      |     |      |     |      |     |      |     |      |     |      |     | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A |
| Spring 2014 A | 0                  |      |     |      |     |      |     |      |     |      |     |      |     |      |     | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A |
| Spring 2014 B | 0                  |      |     |      |     |      |     |      |     |      |     |      |     |      |     | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A |
| Summer 2014 A | 0                  |      |     |      |     |      |     |      |     |      |     |      |     |      |     |      |     | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A |
| Summer 2014 B | 0                  |      |     |      |     |      |     |      |     |      |     |      |     |      |     |      |     | 0    | N/A | 0    | N/A | 0    | N/A | 0    | N/A |
| Fall 2014 A   | 0                  |      |     |      |     |      |     |      |     |      |     |      |     |      |     |      |     |      |     | 0    | N/A | 0    | N/A | 0    | N/A |
| Fall 2014 B   | 0                  |      |     |      |     |      |     |      |     |      |     |      |     |      |     |      |     |      |     | 0    | N/A | 0    | N/A | 0    | N/A |
| Spring 2015 A | 0                  |      |     |      |     |      |     |      |     |      |     |      |     |      |     |      |     |      |     |      |     | 0    | N/A | 0    | N/A |
| Spring 2015 B | 0                  |      |     |      |     |      |     |      |     |      |     |      |     |      |     |      |     |      |     |      |     | 0    | N/A | 0    | N/A |
| Summer 2015 A | 0                  |      |     |      |     |      |     |      |     |      |     |      |     |      |     |      |     |      |     |      |     |      |     | 0    | N/A |
| Summer 2015 B | 0                  |      |     |      |     |      |     |      |     |      |     |      |     |      |     |      |     |      |     |      |     |      |     | 0    | N/A |
| Fall 2015 A   | 0                  |      |     |      |     |      |     |      |     |      |     |      |     |      |     |      |     |      |     |      |     |      |     | 0    | N/A |

Notes:  
 This updated program level retention tracking matches students using program.  
 Students are counted as retained only if they are enrolled or have graduated from the program they were enrolled in during the term they entered the cohort.  
 The programs provided in the slicers represent the program the student was enrolled in when they entered the tracking cohort, persisted, and graduated.  
 One-year Fall to Fall retention figures are highlighted in blue for ease of identification.  
 Terms labeled 'A' include the ground and session 1 terms. Terms labeled 'B' include session 2.  
 Each column represents a semester and includes all terms (Ground, Session 1, and Session 2) within that semester. Due to the timing of this reporting Fall 2015 includes only the Ground and Session 1 term.  
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