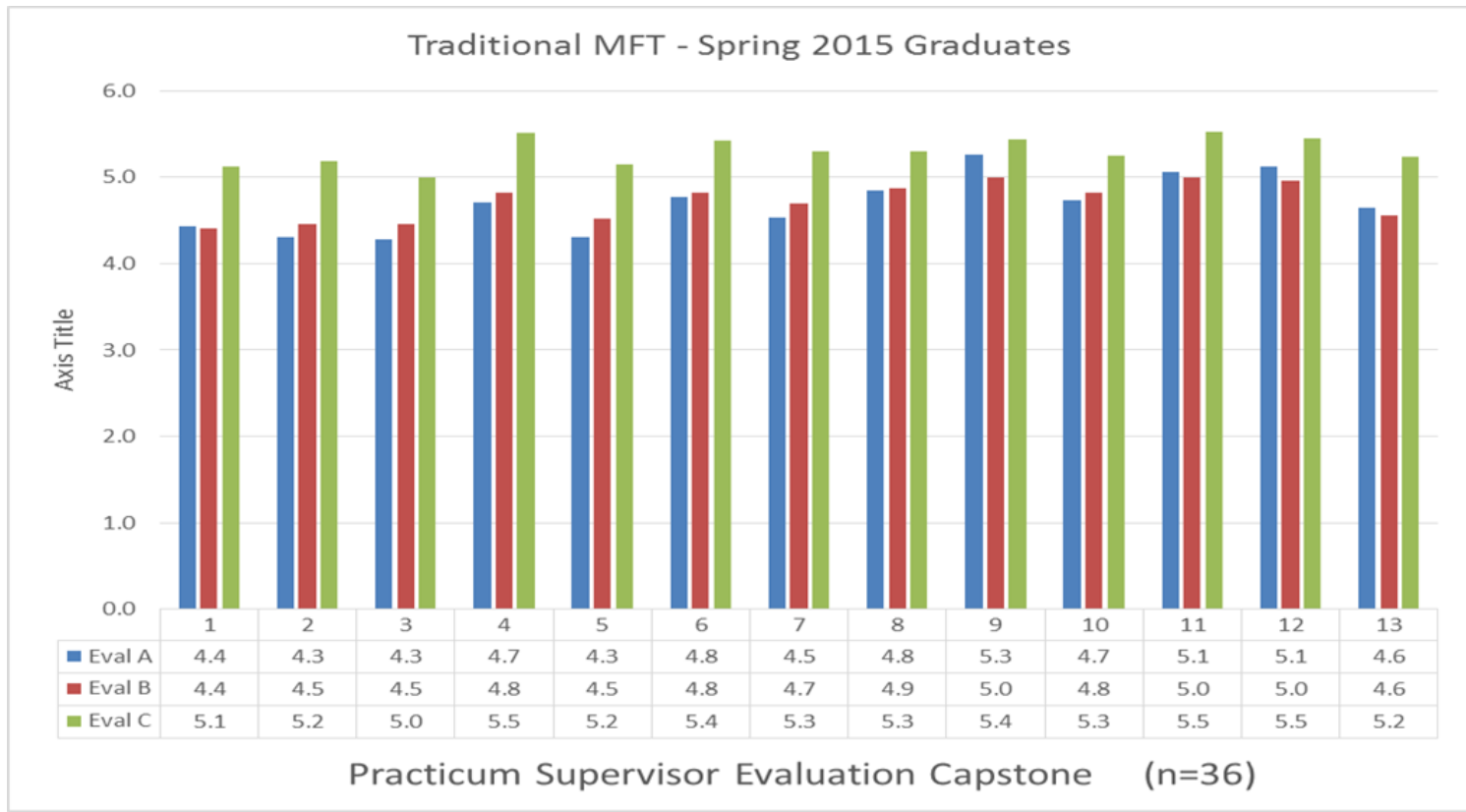


Annual Program Progress Report						
Year	2014-2015					
School	School of Cultural and Family Psychology					
Program	MA- All Programs					
Modality	Pasadena					
			Clinical	Supervisor	Evaluation	Scale
			Does Not Meet	Needs	Meets	Exceeds
			Standards	Improvement	Standards	Standards
			1	2 3	4 5	6
						* 2011 Data
						Adjusted to
						Fit New
						Scale.
	Learning Outcomes	Clinical Evaluation Categories	Mean Scores 2010-11*	Mean Scores 2011-12	Mean Scores 2012-13	Mean Scores 2013-14
	(1) Clinical Evaluation Skills	1	5.0		4.6	5.0
	(2) Crisis Management Skills	2	5.1		4.4	5.0
	(3) Treatment Planning and Theoretical Models	3	4.8		4.6	5.0
	(4) Clinical Treatment Skills:					
	Rapport Building	4	*		4.8	5.4
	Treatment	5	5.0		4.4	4.9
	(5) Human Diversity Competency	6	5.2		4.8	5.3
	(6) Law and Ethics Competency:					
	Law	7	5.2		4.6	5.1
	Ethics	8	5.2		4.8	5.2
	(7) Personal Maturity and Interpersonal Skills: Personal Qualities	9	5.6		5.1	5.5
	(8) Professionalism:					
	Professional Documentation	10	*		4.8	5.0
	Professionalism (Professional Behavior)	11	5.3		5.3	5.4
	(9) Use of Supervision/Teachers/Mentors	12	5.6		5.2	5.6
	Overall Assessment	13	5.3		4.8	5.1



- Clinical Evaluation Skills
- Crisis Intervention Skills
- Treatment Plans &
Theoretical
- Rapport Building
- Treatment Interventions
- Human Diversity Skills
- Law Competency
- Ethics Competency
- Personal Qualities
- Professional
Documentation
- Professional Behavior
- Use of Supervision /
Mentors
- Overall Assessment

**Institutional
Learning
Outcomes**

B. Professional Knowledge and Problem Solving

**C. Advocate for Equity &
Needs of Communities**

A. Engage Authentically