



Pacific Oaks College
2015 Program Review Data
 Program Level Graduation Rates

Program Name: (All)
 Shift: Pasadena
 School: School of Education
 Degree Type: (All)
 Race/Ethnicity: (All)
 Gender: (All)
 CLE: (All)

Program Level Graduation Rates

Cohort Starting Term	Cohort Count	Graduation rate within 1 Year		Graduation rate within 2 Years		Graduation rate within 3 Years		Graduation rate within 4 Years		Average Time to Completion (Years)			
		N	%	N	%	N	%	N	%				
Fall 2011 A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Fall 2011 B	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Spring 2012 A	15	3	20.0%	5	33.3%	5	33.3%	5	33.3%	1.21			
Spring 2012 B	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Summer 2012 A	19	1	5.3%	9	47.4%	9	47.4%	10	52.6%	1.65			
Summer 2012 B	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Fall 2012 A	43	1	2.3%	16	37.2%	21	48.8%		N/A	1.94			
Fall 2012 B	N/A	N/A	N/A	N/A	N/A	N/A	N/A		N/A	N/A			
Spring 2013 A	16	N/A	N/A	N/A	N/A	N/A	N/A		N/A	N/A			
Spring 2013 B	N/A	N/A	N/A	N/A	N/A	N/A	N/A		N/A	N/A			
Summer 2013 A	16	4	25.0%	9	56.3%	10	62.5%		N/A	N/A	1.37		
Summer 2013 B	N/A	N/A	N/A	N/A	N/A	N/A	N/A		N/A	N/A			
Fall 2013 A	34	5	14.7%	14	41.2%				N/A	N/A	1.43		
Fall 2013 B	N/A	N/A	N/A	N/A	N/A				N/A	N/A	N/A	N/A	
Spring 2014 A	11	1	9.1%	4	36.4%				N/A	N/A	N/A	1.31	
Spring 2014 B	N/A	N/A	N/A	N/A	N/A				N/A	N/A	N/A	N/A	
Summer 2014 A	9	N/A	N/A	1	11.1%				N/A	N/A	N/A	1.32	
Summer 2014 B	N/A	N/A	N/A	N/A	N/A				N/A	N/A	N/A	N/A	
Fall 2014 A	44	2	4.5%										1.00

Notes:

Term A includes Ground and Online Session I students. Term B includes Online Session II students only.
 Graduation rates for the cohorts are cumulative. A student who graduated within 2 years of their expected start date will be counted in the within 2 years, 3 years, and 4 years rates.
 Graduation time to completion is calculated as the time between the expected start date and graduation date in years.
 Students are counted as graduated from a program with the same expected start date as the program they were enrolled in during the term they entered the cohort.
 Produced by the Office of Institutional Research on 11-5-15.